

# Road Map to Literacy Legend

The road map to literacy will be unique to each community. This legend is a tool literacy advocates can use on their journey as they work to promote practices that are aligned with the science of reading. Legend contains hyperlinks to web sources when using the Road Map in digital format.



Find Your People

[Anonymous District Teachers](#)  
[Kelsey Allen-Gassen](#)  
[Kristie Bruns](#)  
[Elisha Kalvass](#)  
[Amy Traynor](#)



Data

Local: [Katy ISD HB 3 Board Approved Goals](#)  
State: [STAAR](#)  
National: [NAEP](#)



Literacy Research

[Reading Panel Report](#)  
[Reading Is Rocket Science](#)  
[Reading Research & Program Design](#)  
[Units of Study Alignment with Research](#)



Legislation

[TEC § 11.1515](#)  
[TEC § 21.048 \(a-2\)](#)  
[TEC § 28.0062\(a\)](#)  
[Texas HB 3: Literacy Practices & presentation](#)  
[ESSA & IDEA](#)



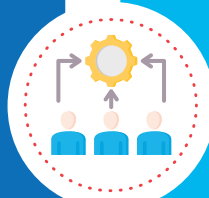
# Road Map to Literacy Legend

continued



Stakeholders

Katy, Texas Community  
LEA: Katy ISD  
SEA: Texas Education Agency  
Department of Education



Establish Partnerships

Teachers in district  
District School Board:  
Greg Schulte & Leah Wilson  
State School Board:  
Dr. Audrey Young  
Higher Education:  
Dr. Emily Cantrell, Texas A&M



Communicate & Educate

Meetings/Emails/Phone Conversations/Providing Resources such as:  
Failing Students: Failing Schools  
The Knowledge Gap  
Follow the Science to School  
Think Again



Reflect & Revisit

“As the water shapes itself to the vessel that contains it, a wise man should adapt himself to circumstances.”  
Confucius

